

Present Simple of To Be

Positive Sentences

Use the verb **to be** to talk about facts.

I **am** a girl.

It **is** a dog.

They **are** happy.

Negative Sentences

Facts can be negative.

I **am not** a girl.

It **is not** a dog.

They **are not** happy.

Positive

Full Form		Short Form	
I	am	I	'm
He		He	
She	is	She	's
It		It	
You		You	
We	are	We	're
They		They	

Negative

Full Form		Short Form	
I	am not	I	'm not
He		He	
She	is not	She	isn't
It		It	
You		You	
We	are not	We	aren't
They		They	

A) Circle the correct words.

- Hello, I **am** / **is** Ruby.
- She **am** / **is** Mary.
- This is Roy. He **are** / **is** my brother.
- That is my dog. It **is** / **are** small.
- We **is** / **are** friends.
- You **is** / **are** funny.
- They **am** / **are** my family.
- Ben **is** / **are** my cousin.

B) Read and circle the correct words.

- I **am** / **is** Mike.
- This is Mary. She **are** / **is** my mom.
- They **am** / **are** my family.
- It **is not** / **are not** my cat.
- We **am not** / **are not** brothers.
- He **isn't** / **aren't** happy.
- You **amn't** / **aren't** sad.
- I **isn't** / **am not** a father.

Unit 1

C) Read and write short forms.

1. ✗ They **aren't** lonely.
2. ✓ They **'re** with friends.
3. ✗ We **aren't** girls.
4. ✓ We **'re** boys.
5. ✓ I **'m** 7 years old.
6. ✗ I **'m not** 10 years old.
7. ✓ She **'s** my sister.
8. ✗ She **isn't** my mother.

D) Look and complete the sentences. Use short forms.



1. He **isn't** old.



2. We **'re** hungry.



3. You **'re** sisters.



4. She **'s** a teacher.



5. I **'m** seven.



6. It **isn't** a cat.

Simple Present of To Be: Yes / No Questions

You can ask questions with **be**:

Is Dora lonely?

Are you an elephant?

Are they monkeys?

Yes / No Questions	Short answers	
Am I ... ?	Yes, I am .	No, I' m not.
Is he / she / it ... ?	Yes, he / she / it is .	No, he / she / it isn't .
Are you / we / they ... ?	Yes, you / we / they are .	No, you / we / they aren't .

Demonstratives: This, That, These, Those

Use **this**, **that**, **these**, and **those** to show which things we are talking about.

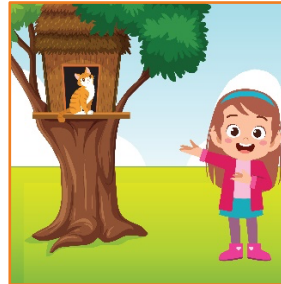
Use **this** and **these** for things that are **close**. Use **that** and **those** for things that are **far away**.



This is my cat.



These are my cats.



That is my cat.



Those are my cats.

You can use **this**, **that**, **these**, **those** to ask questions with **be**:

Is that your cat?

Are these your friends?

A) Circle the correct answer and write it.

- Is** he your brother?
a) Am b) Is C) Are
- Yes, he **is**
a) am b) is C) are
- Are** you lonely?
a) Am b) Is C) Are

Unit 2

4. No, I am not
a) I amn't b) you are not C) I am not
5. Am I small?
a) Am b) Is C) Are
6. Yes, I am
a) I am b) you aren't C) she are
7. Are they elephants?
a) Am b) Is C) Are
8. No, they aren't
a) they aren't b) they are C) they isn't

B) Complete the questions with *is* and *are*. Complete the answers.

- | | | | | |
|----|--------------------------------------|-----------------------|------|--|
| 1. | Is | it a dog? | Yes, | it is |
| 2. | Is | he your brother? | No, | he isn't |
| 3. | Is | she your grandmother? | Yes, | she is |
| 4. | Are | we friends? | No, | we aren't |
| 5. | Are | you happy? | No, | I'm not |
| 6. | Are | they elephants? | Yes, | they are |

C) Read the sentences and look at the picture below. Write *This*, *That*, *These*, and *Those* in the correct place.

1. **Those** tortoises are slow.
2. **This** mouse is small.
3. **These** rabbits are cute.
4. **That** elephant is big.

	near	far
one	a. This	b. That
two +	c. These	d. Those



D) Complete the sentences with the words in the box.

This That These Those



1. **This** is my dog.



3. **That** is my lizard.



2. **These** are my cats.



4. **Those** are my rabbits.

Unit 2

E) Look at the picture and complete the sentence with *that*, *this*, *these*, and *those*.
Also, write the correct be verb *am*, *is*, or *are*.

1. This is a lizard.



2. That is a kitten.



3. These are kittens.



4. Those are goldfish.



5. This is a kitten.



6. Those are birds.



Unit 2

Homework Week 2

Look at the picture and complete the sentence with that, this, these, and those.
Also, write the correct be verb am, is, or are.



1. That is
a lion.



2. These are
zebras.



3. This is
my dog.



4. Those are
tortoises.

There is / There are ...

Use **there is** and **there are** to talk about the people and things around us.

There is a dog in the garden.

There are six cats in the garden.

There isn't a dog in the garden.

There aren't six cats in the garden.

You can ask questions with **Is there...?** and **Are there...?**

Is there a dog in the garden?

Are there six cats in the garden?

	Singular	Plural
Positive sentences	There is...	There are...
Negative sentences	There isn't...	There aren't ...
Questions	Is there...?	Are there...?

Remember! There's = There is

A) Circle the correct answer and write it.

- There is** a kitten.

a) There is b) There are
- There are** four elephants.

a) There is b) There are
- There aren't** six lizards.

a) There isn't b) There aren't
- There isn't** a hamster.

a) There isn't b) There aren't
- Is there** a dog?

a) Is there b) Are there
- Are there** seven kittens?

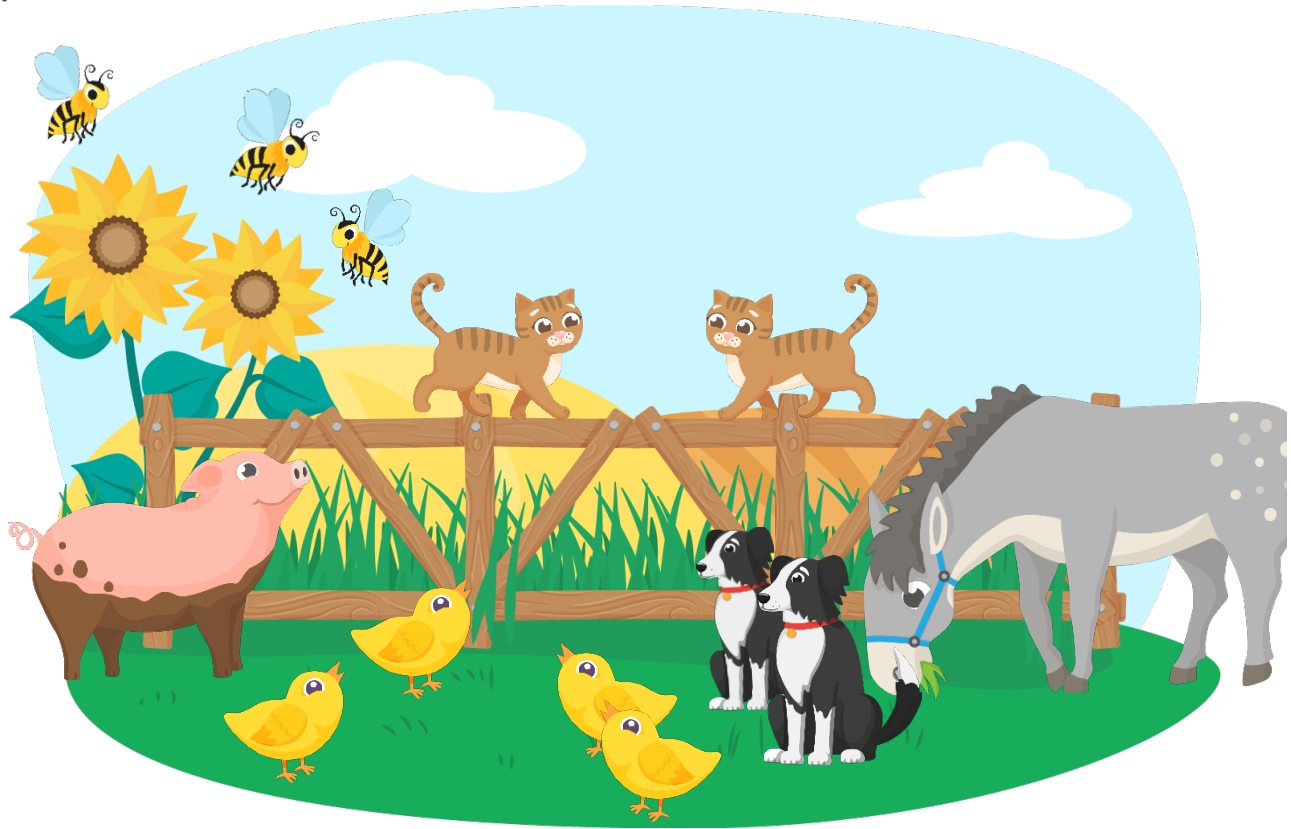
a) Is there b) Are there
- There are **three lizards**

a) a lizard b) three lizards

Unit 3

8. There is **a hamster**
a) a hamster b) two hamsters

B) Count and write.



- | | |
|---------------------------------------|--|
| 1. There is a pig. | 4. There are three dogs. |
| 2. There are two bees. | 5. There are three chicks. |
| 3. There are four cats. | 6. There is a horse. |

C) Circle the correct words. Write the correct short answer.

- | | |
|--------------------------------------|-------------------|
| 1. Is there / Are there three bees? | Yes, there are. |
| 2. Is there / Are there a mouse? | No, there isn't. |
| 3. Is there / Are there two dogs? | No, there aren't. |
| 4. Is there / Are there four horses? | No, there aren't. |
| 5. Is there / Are there a pig? | Yes, there is. |
| 6. Is there / Are there six chicks? | No, there aren't. |

Unit 3

D) Write full sentences about the animals provided.

- | | |
|----------------------|-------------------------------|
| 1. ✓ two lions | There are two lions. |
| 2. ✗ eight snakes | There aren't eight snakes. |
| 3. ✓ one monkey | There is one monkey. |
| 4. ✗ eleven giraffes | There aren't eleven giraffes. |

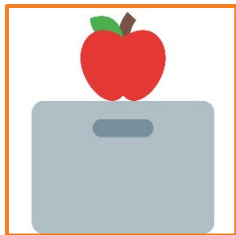
Homework Week 2

Homework Week 2: Complete the sentences with *There is* or *There are*.

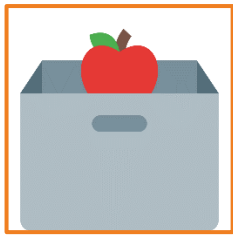
- | | | |
|----|-----------|------------------|
| 1. | There are | green lizards. |
| 2. | There is | a big elephant. |
| 3. | There is | an old tortoise. |
| 4. | There are | white hamsters. |
| 5. | There is | a green bird. |
| 6. | There are | black kittens. |

Prepositions of Place: In, On, Under, Next to

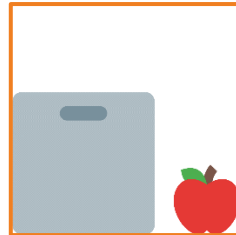
Use the words **in**, **on**, **under**, and **next to** to say where people or things are.



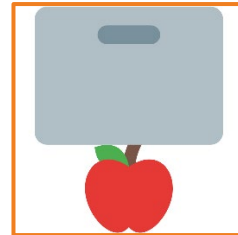
on



in



next to



under

You can use **in**, **on**, **under**, and **next to** with **be** statements.

There's an ant **on** a rock.

There are ten balls **on** the grass.

There's a sandbox **next to** John.

Kirk is **in** the playground at school.

John and Kirk are **under** the tree.

Sam and Bill are **in** the school.

You can use **in**, **on**, **under**, and **next to** with **be** questions.

Is Tammy **under** the tree? Yes, she is.

Is there a bear **in** this cave? No, there isn't.

Are the boys **in** the sandbox? Yes, they are.

Are there two trees **next to** the playground? No, there aren't.

A) Look at the picture, circle the correct answer and write it.

1. There is a starfish **on** the sand.



a) on

b) in

c) next to

d) under

2. There is a tortoise **next to** the starfish.



a) on

b) in

c) next to

d) under

Unit 4

3. There is a jellyfish **in** the ocean.



- a) on b) in c) next to d) under

4. There is a seashell **on** the rock.



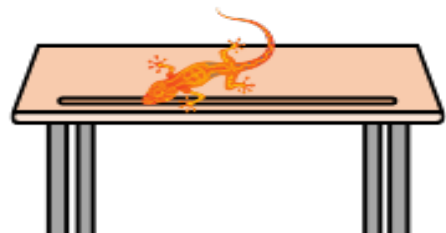
- a) on b) in c) next to d) under

5. Is there a spider **in** the classroom?



- a) on b) in c) next to d) under

6. Is there a lizard **on** the desk?



- a) on b) in c) next to d) under

7. Is there a cat **next to** the dog?



- a) on b) in c) next to d) under

8. Is there a dog **under** the tree?



- a) on b) in c) next to d) under

B) Look and complete the sentences with the words in the box.

next to in on under



1. A backpack is under the desk.
2. The grey monkey is on the bed.
3. The rabbit is in the basket.
4. A chair is next to the desk.

C) Write the words in the correct order to make a sentence or question.

1. There / lions / the hill / on / are
There are lions on the hill.
2. a girl / under / the tree / There's
There's a girl under the tree.
3. an elephant / there / the garden / in / Is
Is there an elephant in the garden?
4. next to / spiders / there / Are / the cup
Are there spiders next to the cup?

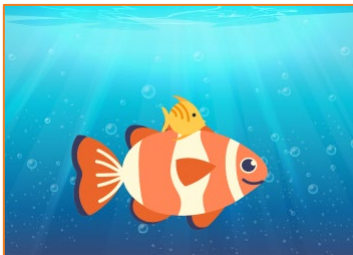
D) Draw yourself, two balls, a hat, and a dog on the picture below. Write sentences about your picture using on, in, under, and next to.



1. Answers will vary.
2. Use all four prepositions correctly.
3. _____
4. _____

Homework Week 2

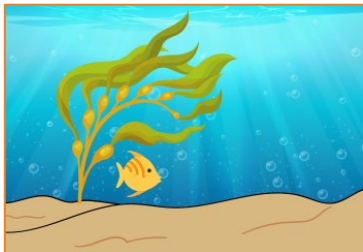
Look at the picture and complete the sentences.



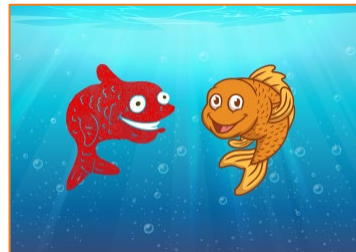
1. The small fish is next to a big fish.



2. The small fish is in a shell.



3. The small fish is under the seaweed.



4. The fish is happy. He is next to his friend.

Where is...? / Where are...?

You can ask questions with **Where is ...?** and **Where are ...?** to find out the location of a person or thing.

Where is	the lake? my grandpa? my hat?	Where are	the lakes? my parents? my toys?
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Remember! Where's = Where is

Answer **Where is / Where are** questions with be statements and prepositions of place.

He's in the park.

They're under the table.

You're on the rug.

It's next to the bed.

Remember! You can ask **yes / no** questions about where things are.

Is	the penguin Ray	in the garden? under the desk?	Yes, it is. Yes, he is.	No, it isn't. No, he isn't.
Are	the rabbits the tigers	next to the house? in the pond?	Yes, they are. Yes, they are.	No, they aren't. No, they aren't.

A) Circle the correct answer and write it.

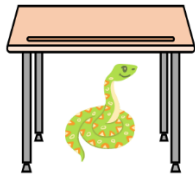
- Where **is** the hive?
a) is b) are
- Where **are** the nests?
a) is b) are
- Where is** the chick?
a) Where is b) Where are
- Where are** the mice?
a) Where is b) Where are
- Are** the eagles in the nest?
a) Is b) Are
- Yes, **they are**
a) it is. b) they are.
- Is** the bee on the hive?
a) Is b) Are
- No, **it isn't**
a) it isn't b) they aren't

Unit 5

B) Look at the pictures. Make questions and write the answers.



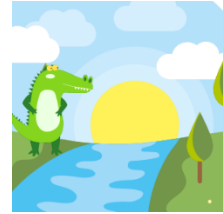
rabbit/bed



snake/desk



bear/box



alligator/river

1. Where is the rabbit?

It is in the bed.

2. Where is the snake

It is under the desk

3. Where is the bear

It is in the box

4. Where is the alligator

It is in the river

C) Complete the questions with Is or Are. Then write a short Yes or No answer.

1. Are the cats on the sofa? ✓ Yes, they are.

2. Is the bear in the cave? ✗ No, it isn't.

3. Are the chickens under your bed? ✓ Yes, they are.

4. Is the fox in the car? ✗ No, it isn't.

5. Are the spiders next to the bike? ✗ No, they aren't.

Unit 5

Homework Week 2

Look at the picture and write questions and answers. Use the words in the boxes to help you.

honeybees eagle crabs opossum

in on under next to

nest sand hive tree

1



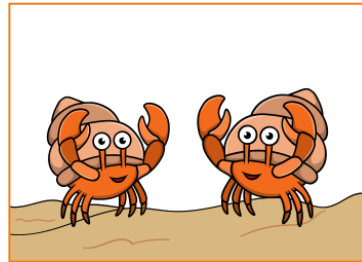
2



3



4



1. Where is the eagle
It's next to the nest
Where are the honeybees
They're on the hive
2. Where is the opossum
It's under the tree
3. Where are the crabs
They're on the sand

What's this? / Who's this?

You can use *Wh-* question words to ask open questions.

What...? A question about a thing.

Who...? A question about a person.

	Question		Answer
Singular	What's this / that?	It's	an ostrich. a pencil.
	Who's this / that?		Benny. my friend.
Plural	What are these / those?	They're	pens. foxes.
	Who are these / those?		my brothers. my teachers.

Watch out! Who's this? It's Mark. ~~NOT He's Mark.~~

Remember! People's names have a **capital letter**!

Indefinite Articles: A / An

Use **a** and **an** with singular nouns.

It's a car.

It's an octopus.

Use **an** before words that start with vowels.

A) Circle the correct answer and write it.

- What's that? It's a t-shirt.
a) What's b) What are c) Who's d) Who are
- Who are those people? They're my friends.
a) What's b) What are c) Who's d) Who are
- What are these? They're my sneakers.
a) What's b) What are c) Who's d) Who are
- Who's that? It's my cousin.
a) What's b) What are c) Who's d) Who are

Unit 6

5. Who's this? **It's** Jessie.
a) It are b) She's c) It's d) They are
6. What are these? **They are** the school's hamsters.
a) They is b) They are c) It's d) It are
7. I want **an** orangutan.
a) a b) an
8. I can see **an** opossum.
a) a b) an
9. I have **a** rabbit.
a) a b) an
10. They have **a** kitten
a) a b) an

B) Jack is a new student. He meets Ruby for the first time. Read and write *a* or *an*.

Jack: Hi, I'm Jack. I'm your new classmate. I'm **a** boy.

Ruby: Sorry, I didn't hear you. Did you say that you're **an** animal?

Jack: No! But I can be **an** animal. I can be **a** dog.

Ruby: Ha ha! You don't look like **a** dog. You look like **a** cat.

Jack: What do I look like now?

Ruby: I know. You're **an** eagle.

Jack: No, I'm not. I'm **an** orangutan.

Ruby: If you say so, Jack. I know what you are. You're **a** crazy boy!

Jack: I know.

C) Ruby is showing Jack their classroom. Complete the questions with **What** or **Who**. Then draw the items near Jack or Ruby.

Jack: This classroom looks really great. **What** are **those**?

Ruby: They are our **pet hamsters**, Salt and Pepper. They are very friendly.

Jack: Cool. **What** is **this**?

Ruby: It is our **lizard**. We give it food every day.

Jack: Wow! **Who** are **these**?

Ruby: They are **Anna and Harry**. They sit next to you.

Jack: Excellent. **What** is **that**?

Ruby: It is the **teacher's desk**.

Jack: **Who** is **that** sitting at the desk?

Ruby: It is **Teacher Paul**. He's super cool. Welcome to the class!

Ruby



Jack

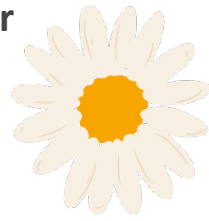


D) Complete the questions and answers.

1. What is that?

2. It is a flower.

a flower



3. Who are these?

4. They are my baby sisters

my baby sisters



5. Who is this?

6. It is Teacher Paul

Teacher Paul



7. What are those?

8. They are orangutans

orangutans

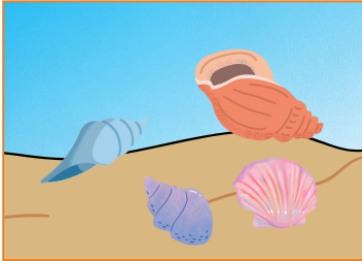


Unit 6

Homework Week 2

Look at the picture and complete the questions and answers.

1



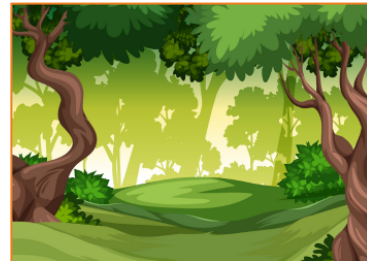
2



3



4



1. What are those?
They are seashells.
2. Who is that?
It is Leila.
3. Who are these?
They are my cousins.
4. What is this?
It is a forest.

Present Simple

Positive and Negative Statements with **He, She, and It**.

Use the **simple present** to talk about things that are true, habits, and routines.

The deer lives in the forest.

The student writes homework.

In affirmative statements with *he, she, and it*, we add an **-s** to the verb.

My friend works at the supermarket.

With *he, she, and it*, we make negative statements with **doesn't**.

She doesn't shout in the classroom.

Positive	he	runs	Negative	he	doesn't run
	she	eats		she	doesn't eat
	it	swims		it	doesn't swim

Remember! (*doesn't = does not*)

Use the simple present with *it* to talk about weather facts and patterns.

It gets hot in the winter.

It rains.

A) Read, circle, and write the correct answers.

- He **takes** a nap at midday.
a) take b) takes
- She **misses** her dad because he is working in Taipei.
a) miss b) misses
- He **doesn't put** out the trash in the morning.
a) don't put b) doesn't put c) doesn't puts
- It **doesn't live** in the garden.
a) don't live b) doesn't lives c) doesn't live
- My cat **drinks** milk when it's thirsty.
a) drinks b) drink c) does drink
- Kate **doesn't fly** a kite in winter.
a) doesn't fly b) doesn't flies c) don't fly

Unit 7

B) Complete the spelling rules for present simple third-person singular verb forms.

For most verbs like **run**, we add **-s**

For verbs like **teach** that end in s, z, ch, sh, o, or x, we add **-es**

For verbs like **fly** that end with a consonant and y, we minus **y** add **-ies**

C) Rewrite the present simple verbs in their plural form, adding -s, -es, or -ies.

1. teach	teaches	6. push	pushes	11. dance	dances
2. fly	flies	7. fix	fixes	12. go	goes
3. run	runs	8. do	does	13. buzz	buzzes
4. watch	watches	9. sit	sits	14. guess	guesses
5. stop	stops	10. worry	worries	15. finish	finishes

D) Write the words in the correct order to make sentences.

1. bush. / The fox / sleeps / under the

The fox sleeps under the bush.

2. swim / The elephant / big / doesn't / river. / in the

The big elephant doesn't swim in the river.

3. jumps / The frog / into / the pond.

The frog jumps into the pond.

4. climbs / tree. / a / The cat

The cat climbs a tree.

E) Write sentences using the words provided.

1. Mom / ✓ cook / at home

Mom cooks at home.

2. sister / ✗ read / books / My

My sister doesn't read books.

3. He / ✓ eat / chicken for lunch

He eats chicken for lunch.

4. My teacher / ✓ help / students

My teacher helps students.

5. She / ✗ climb / trees at the park

She doesn't climb trees at the park.

6. His friend / ✗ run fast / to school

His friend doesn't run fast to school.

Present Simple

Positive and Negative Statements with **I**, **You**, **We**, and **They**.

Use the **simple present** to talk about facts, habits, and routines.

I live in Taiwan.

We go to school at Let's Talk.

With **I**, **You**, **We**, and **They**, we make negative statements with **don't**.

The doctors **don't think** he is sick.

Positive	I You We They	take walk sleep	Negative	I You We They	don't take don't walk don't sleep
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Remember! *don't = do not*

We can ask Yes / No questions with **Do**. Use **do** and **don't** to answer.

Do you read books at home?

Yes, I **do**. / No, I **don't**.

Do they talk in the library?

Yes, they **do**. / No, they **don't**.

Question	Short Answers	
Do I, you, we, they ...?	Yes, I, you, we, they do .	No, I, you, we, they don't .

A) Read, circle, and write the correct answers.

- I **build** a snowman in the winter.
a) build b) builds
- They **make** a swing in the summer.
a) makes b) make
- You **don't watch** TV in the morning.
a) doesn't watch b) don't watch c) watches
- We **don't grow** vegetables in this garden.
a) don't grow b) doesn't grow c) don't grows
- Do** we make apple pie in the spring?
a) Do b) Does

Unit 8

6. Do they build a tree house in the summer?
a) Do / builds b) Does / build c) Do / build
7. Do you bring your books to school? Yes, I do.
a) Yes, you do. b) Yes, I does. c) Yes, I do.
8. Do they grow in winter? No, they don't.
a) No, they do. b) No, they don't. c) Yes, they does.
9. Stanley likes sunny weather.
a) like b) likes
10. Anna and Ray like rainy weather.
a) like b) likes

B) Complete the dialogue using the prompts in parenthesis.

1. I plant (✓ plant) flowers in the spring.
2. We don't ride (× ride) a bicycle in the winter.
3. They go (✓ go) to the beach in the summer.
4. You don't collect (× collect) dolls anymore.
5. Victoria and I eat (✓ eat) ice cream when it's hot.
6. The dogs don't swim (× swim) in the water.

C) Complete the questions and write the answers according to the prompts.

1. Do you make apple pie with your grandma?
✓ Yes, I do.
2. Do they plant flowers in the fall?
× No, they don't.
3. Do we go to the beach in the summer?
× No, we don't.
4. Do I need to do my homework?
✓ Yes, I do.

Homework Week 2

Write the words in the correct order to make sentences.

1. make / They / a / the summer / swing / in

They make a swing in the summer.



2. the winter / They / make / don't / a swing / in

They don't make a swing in the winter.



3. I / leaves / the fall / rake / in

I rake leaves in the fall.



4. flowers / grow / We / in / the spring

We grow flowers in the spring.



Simple Present of To Have

Positive and Negative statements

We use the verb *to have* to talk about possessions - things that we own.

To have is an irregular verb.

We have 24 pens.

She has a bike.

We make negative statements with *don't* and *doesn't*.

I don't have a dog.

It doesn't have wheels.

Positive	Negative
I /You /We /They have	I /You /We /They don't have (do not have)
He/ She/ It has	He/ She/ It doesn't have (does not have)

A) Read, circle, and write the correct answers.

- I **have** a good English teacher.
a) has b) have
- She **has** ten pencils on her desk.
a) has b) have
- You **don't have** an eraser, so you can use mine.
a) doesn't have b) don't have
- It **doesn't have** a toy to play with.
a) doesn't have b) don't have
- My best friends **have** lots of fun together.
a) has b) have
- My mom, dad, brother, and I **don't have** three pet kittens.
a) doesn't have b) don't have
- He **has** long hair and blue eyes.
a) has b) have
- We **don't have** a new car.
a) doesn't have b) don't have

B) Use *have, has, don't have, or doesn't have*.

I like to collect toys, and my brother collects animal toys. I ¹ have ten toy cars. My brother ² has lots of animal toys.

I ³ ~~x~~ don't have any dolls because I don't like them.

I ⁴ have friends at school, but they ⁵ don't have the same toys as me. We play together and share our different toys. My best friend Kirk ⁶ has cool Spiderman! He lets me play with it. Kirk ⁷ doesn't have many toys, so he likes it when we swap.

C) Circle the mistakes and write the correct sentence.

1. I has a warm coat.

I have a warm coat.

2. She have six dolls.

She has six dolls.

3. Charlie don't have a toy.

Charlie doesn't have a toy.

4. We don't has a small train.

We don't have a small train.

5. It doesn't has wheels.

It doesn't have wheels.

6. I don't has a yoyo.

I don't have a yoyo.

D) Answer the questions with full sentences that are true.

1. What do you have?

Answers will vary.

2. What don't you have?

Answers will vary.

3. What does your mother have?

Answers will vary.

4. What doesn't your father have?

Answers will vary.

Homework Week 2

Complete the sentences so they are true for you. Write have or don't have.

1. I have / don't have a lot of toys.

2. I have / don't have blue sneakers.

3. have / don't have a pink bag.

4. I have / don't have a white T-shirt.

5. I have / don't have a bicycle.

6. I have / don't have lots of cousins.