

# Present Simple of To Be

## Positive Sentences

Use the verb **to be** to talk about facts.

I **am** a girl.

It **is** a dog.

They **are** happy.

## Negative Sentences

Facts can be negative.

I **am not** a girl.

It **is not** a dog.

They **are not** happy.

### Positive

| Full Form |     | Short Form |     |
|-----------|-----|------------|-----|
| I         | am  | I          | 'm  |
| He        |     | He         |     |
| She       | is  | She        | 's  |
| It        |     | It         |     |
| You       |     | You        |     |
| We        | are | We         | 're |
| They      |     | They       |     |

### Negative

| Full Form |         | Short Form |        |
|-----------|---------|------------|--------|
| I         | am not  | I          | 'm not |
| He        |         | He         |        |
| She       | is not  | She        | isn't  |
| It        |         | It         |        |
| You       |         | You        |        |
| We        | are not | We         | aren't |
| They      |         | They       |        |

### A) Circle the correct words.

- Hello, I **am** / **is** Ruby.
- She **am** / **is** Mary.
- This is Roy. He **are** / **is** my brother.
- That is my dog. It **is** / **are** small.
- We **is** / **are** friends.
- You **is** / **are** funny.
- They **am** / **are** my family.
- Ben **is** / **are** my cousin.

### B) Read and circle the correct words.

- I **am** / **is** Mike.
- This is Mary. She **are** / **is** my mom.
- They **am** / **are** my family.
- It **is not** / **are not** my cat.
- We **am not** / **are not** brothers.
- He **isn't** / **aren't** happy.
- You **amn't** / **aren't** sad.
- I **isn't** / **am not** a father.

## Unit 1

### C) Read and write short forms.

1. ✗ They aren't lonely.
2. ✓ They 're with friends.
3. ✗ We aren't girls.
4. ✓ We 're boys.
5. ✓ I 'm 7 years old.
6. ✗ I 'm not 10 years old.
7. ✓ She 's my sister.
8. ✗ She isn't my mother.

### D) Look and complete the sentences. Use short forms.



1. He isn't old.



2. We 're hungry.



3. You 're sisters.



4. She 's a teacher.



5. I 'm seven.



6. It isn't a cat.

# Simple Present of To Be: Yes / No Questions

You can ask questions with **be**:

**Is** Dora lonely?

**Are** you an elephant?

**Are** they monkeys?

| Yes / No Questions               | Short answers                     |                                     |
|----------------------------------|-----------------------------------|-------------------------------------|
| <b>Am</b> I ... ?                | Yes, I <b>am</b> .                | No, I' <b>m</b> not.                |
| <b>Is</b> he / she / it ... ?    | Yes, he / she / it <b>is</b> .    | No, he / she / it <b>isn't</b> .    |
| <b>Are</b> you / we / they ... ? | Yes, you / we / they <b>are</b> . | No, you / we / they <b>aren't</b> . |

## Demonstratives: This, That, These, Those

Use **this**, **that**, **these**, and **those** to show which things we are talking about.

Use **this** and **these** for things that are **close**. Use **that** and **those** for things that are **far away**.



**This is** my cat.



**These are** my cats.



**That is** my cat.



**Those are** my cats.

You can use **this**, **that**, **these**, **those** to ask questions with **be**:

**Is that** your cat?

**Are these** your friends?

## A) Circle the correct answer and write it.

- Is** he your brother?

a) Am                      b) Is                      C) Are
- Yes, he **is**

a) am                      b) is                      C) are
- Are** you lonely?

a) Am                      b) Is                      C) Are

## Unit 2

4. No, I am not  
a) I amn't      b) you are not      C) I am not
5. Am I small?  
a) Am      b) Is      C) Are
6. Yes, I am  
a) I am      b) you aren't      C) she are
7. Are they elephants?  
a) Am      b) Is      C) Are
8. No, they aren't  
a) they aren't      b) they are      C) they isn't

### B) Complete the questions with *is* and *are*. Complete the answers.

- |    |                                      |                       |      |                                            |
|----|--------------------------------------|-----------------------|------|--------------------------------------------|
| 1. | <span style="color: red;">Is</span>  | it a dog?             | Yes, | <span style="color: red;">it is</span>     |
| 2. | <span style="color: red;">Is</span>  | he your brother?      | No,  | <span style="color: red;">he isn't</span>  |
| 3. | <span style="color: red;">Is</span>  | she your grandmother? | Yes, | <span style="color: red;">she is</span>    |
| 4. | <span style="color: red;">Are</span> | we friends?           | No,  | <span style="color: red;">we aren't</span> |
| 5. | <span style="color: red;">Are</span> | you happy?            | No,  | <span style="color: red;">I'm not</span>   |
| 6. | <span style="color: red;">Are</span> | they elephants?       | Yes, | <span style="color: red;">they are</span>  |

C) Read the sentences and look at the picture below. Write *This*, *That*, *These*, and *Those* in the correct place.

1. **Those** tortoises are slow.
2. **This** mouse is small.
3. **These** rabbits are cute.
4. **That** elephant is big.

|       | near            | far             |
|-------|-----------------|-----------------|
| one   | a. <i>This</i>  | b. <i>That</i>  |
| two + | c. <i>These</i> | d. <i>Those</i> |



D) Complete the sentences with the words in the box.

This      That      These      Those



1. *This* is my dog.



3. *That* is my lizard.



2. *These* are my cats.



4. *Those* are my rabbits.

## Unit 2

E) Look at the picture and complete the sentence with *that*, *this*, *these*, and *those*.  
Also, write the correct be verb *am*, *is*, or *are*.

1. This is a lizard.



2. That is a kitten.



3. These are kittens.



4. Those are goldfish.



5. This is a kitten.



6. Those are birds.



## Unit 2

### Homework Week 2

Look at the picture and complete the sentence with that, this, these, and those. Also, write the correct be verb am, is, or are.



1.                    That                    is  
a lion.



2.                    These                    are  
zebras.



3.                    This                    is  
my dog.



4.                    Those                    are  
tortoises.

## There is .... / There are ...

Use **there is** and **there are** to talk about the people and things around us.

**There is** a dog in the garden.

**There are** six cats in the garden.

**There isn't** a dog in the garden.

**There aren't** six cats in the garden.

You can ask questions with **Is there...?** and **Are there...?**

**Is there** a dog in the garden?

**Are there** six cats in the garden?

|                    | Singular       | Plural           |
|--------------------|----------------|------------------|
| Positive sentences | There is...    | There are...     |
| Negative sentences | There isn't... | There aren't ... |
| Questions          | Is there...?   | Are there...?    |

**Remember!** There's = There is

A) Circle the correct answer and write it.

- There is** a kitten.

a) There is      b) There are
- There are** four elephants.

a) There is      b) There are
- There aren't** six lizards.

a) There isn't      b) There aren't
- There isn't** a hamster.

a) There isn't      b) There aren't
- Is there** a dog?

a) Is there      b) Are there
- Are there** seven kittens?

a) Is there      b) Are there
- There are **three lizards**

a) a lizard      b) three lizards

## Unit 3

8. There is a hamster  
a) a hamster      b) two hamsters

### B) Count and write.



- |                                                                                           |                                                                                              |
|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| 1. There <span style="color: red;">is</span> <span style="color: red;">a</span> pig.      | 4. There <span style="color: red;">are</span> <span style="color: red;">three</span> dogs.   |
| 2. There <span style="color: red;">are</span> <span style="color: red;">two</span> bees.  | 5. There <span style="color: red;">are</span> <span style="color: red;">three</span> chicks. |
| 3. There <span style="color: red;">are</span> <span style="color: red;">four</span> cats. | 6. There <span style="color: red;">is</span> <span style="color: red;">a</span> horse.       |

### C) Circle the correct words. Write the correct short answer.

- |                                      |                   |
|--------------------------------------|-------------------|
| 1. Is there / Are there three bees?  | Yes, there are.   |
| 2. Is there / Are there a mouse?     | No, there isn't.  |
| 3. Is there / Are there two dogs?    | No, there aren't. |
| 4. Is there / Are there four horses? | No, there aren't. |
| 5. Is there / Are there a pig?       | Yes, there is.    |
| 6. Is there / Are there six chicks?  | No, there aren't. |

## Unit 3

### D) Write full sentences about the animals provided.

- |                      |                               |
|----------------------|-------------------------------|
| 1. ✓ two lions       | There are two lions.          |
| 2. ✗ eight snakes    | There aren't eight snakes.    |
| 3. ✓ one monkey      | There is one monkey.          |
| 4. ✗ eleven giraffes | There aren't eleven giraffes. |

### Homework Week 2

### Homework Week 2: Complete the sentences with *There is* or *There are*.

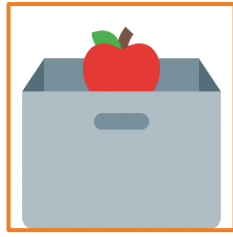
- |    |           |                  |
|----|-----------|------------------|
| 1. | There are | green lizards.   |
| 2. | There is  | a big elephant.  |
| 3. | There is  | an old tortoise. |
| 4. | There are | white hamsters.  |
| 5. | There is  | a green bird.    |
| 6. | There are | black kittens.   |

## Prepositions of Place: In, On, Under, Next to

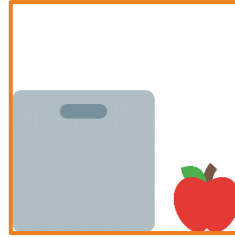
Use the words **in**, **on**, **under**, and **next to** to say where people or things are.



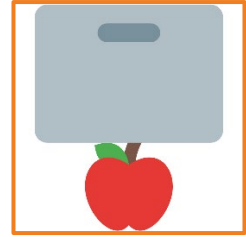
on



in



next to



under

You can use **in**, **on**, **under**, and **next to** with **be** statements.

There's an ant **on** a rock.

There are ten balls **on** the grass.

There's a sandbox **next to** John.

Kirk is **in** the playground at school.

John and Kirk are **under** the tree.

Sam and Bill are **in** the school.

You can use **in**, **on**, **under**, and **next to** with **be** questions.

Is Tammy **under** the tree? Yes, she is.

Is there a bear **in** this cave? No, there isn't.

Are the boys **in** the sandbox? Yes, they are.

Are there two trees **next to** the playground? No, there aren't.

A) Look at the picture, circle the correct answer and write it.

1. There is a starfish **on** the sand.



a) on

b) in

c) next to

d) under

2. There is a tortoise **next to** the starfish.



a) on

b) in

c) next to

d) under

## Unit 4

3. There is a jellyfish **in** the ocean.



- a) on                      b) in                      c) next to                      d) under

4. There is a seashell **on** the rock.



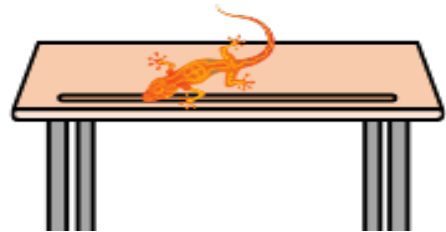
- a) on                      b) in                      c) next to                      d) under

5. Is there a spider **in** the classroom?



- a) on                      b) in                      c) next to                      d) under

6. Is there a lizard **on** the desk?



- a) on                      b) in                      c) next to                      d) under

7. Is there a cat **next to** the dog?



- a) on                      b) in                      c) next to                      d) under

8. Is there a dog **under** the tree?



- a) on                      b) in                      c) next to                      d) under

**B) Look and complete the sentences with the words in the box.**

next to      in      on      under



1. A backpack is      under      the desk.
2. The grey monkey is      on      the bed.
3. The rabbit is      in      the basket.
4. A chair is      next to      the desk.

**C) Write the words in the correct order to make a sentence or question.**

1. There / lions / the hill / on / are  
There are lions on the hill.
2. a girl / under / the tree / There's  
There's a girl under the tree.
3. an elephant / there / the garden / in / Is  
Is there an elephant in the garden?
4. next to / spiders / there / Are / the cup  
Are there spiders next to the cup?

## Unit 4

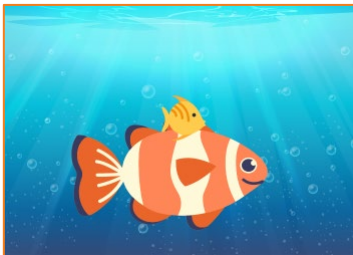
D) Draw yourself, two balls, a hat, and a dog on the picture below. Write sentences about your picture using on, in, under, and next to.



1. Answers will vary.
2. Use all four prepositions correctly.
3. \_\_\_\_\_
4. \_\_\_\_\_

### Homework Week 2

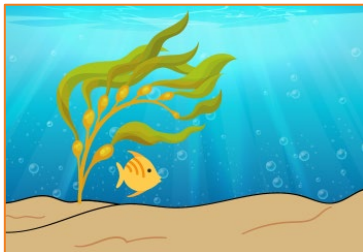
Look at the picture and complete the sentences.



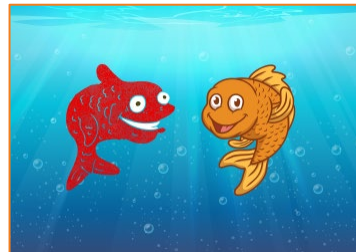
1. The small fish is next to a big fish.



2. The small fish is in a shell.



3. The small fish is under the seaweed.



4. The fish is happy. He is next to his friend.

# Where is...? / Where are...?

You can ask questions with **Where is ...?** and **Where are ...?** to find out the location of a person or thing.

|                 |                                     |                  |                                       |
|-----------------|-------------------------------------|------------------|---------------------------------------|
| <b>Where is</b> | the lake?<br>my grandpa?<br>my hat? | <b>Where are</b> | the lakes?<br>my parents?<br>my toys? |
|-----------------|-------------------------------------|------------------|---------------------------------------|

**Remember!** Where's = Where is

Answer **Where is / Where are** questions with be statements and prepositions of place.

**He's in the park.**

**They're under the table.**

**You're on the rug.**

**It's next to the bed.**

**Remember!** You can ask **yes / no** questions about where things are.

|     |                           |                                    |                                                |                                                    |
|-----|---------------------------|------------------------------------|------------------------------------------------|----------------------------------------------------|
| Is  | the penguin<br>Ray        | in the garden?<br>under the desk?  | <b>Yes, it is.</b><br><b>Yes, he is.</b>       | <b>No, it isn't.</b><br><b>No, he isn't.</b>       |
| Are | the rabbits<br>the tigers | next to the house?<br>in the pond? | <b>Yes, they are.</b><br><b>Yes, they are.</b> | <b>No, they aren't.</b><br><b>No, they aren't.</b> |

**A) Circle the correct answer and write it.**

1. Where **is** the hive?

a) is

b) are

2. Where **are** the nests?

a) is

b) are

3. **Where is** the chick?

a) Where is

b) Where are

4. **Where are** the mice?

a) Where is

b) Where are

5. **Are** the eagles in the nest?

a) Is

b) Are

6. Yes, **they are**

a) it is.

b) they are.

7. **Is** the bee on the hive?

a) Is

b) Are

8. No, **it isn't**

a) it isn't

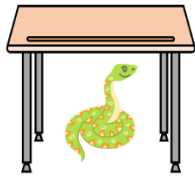
b) they aren't

## Unit 5

B) Look at the pictures. Make questions and write the answers.



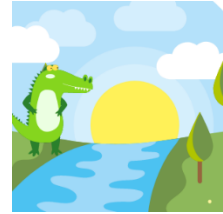
rabbit/bed



snake/desk



bear/box



alligator/river

1. Where is the rabbit?

It is in the bed.

2. Where is the snake

It is under the desk

3. Where is the bear

It is in the box

4. Where is the alligator

It is in the river

C) Complete the questions with Is or Are. Then write a short Yes or No answer.

1. Are the cats on the sofa? ✓ Yes, they are.

2. Is the bear in the cave? ✗ No, it isn't.

3. Are the chickens under your bed? ✓ Yes, they are.

4. Is the fox in the car? ✗ No, it isn't.

5. Are the spiders next to the bike? ✗ No, they aren't.

## Unit 5

### Homework Week 2

Look at the picture and write questions and answers. Use the words in the boxes to help you.

honeybees eagle crabs opossum

in on under next to

nest sand hive tree

1



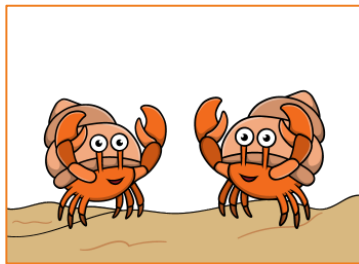
2



3



4



1. Where is the eagle  
It's next to the nest  
Where are the honeybees  
They're on the hive
2. Where is the opossum  
It's under the tree
3. Where are the crabs  
They're on the sand

# What's this? / Who's this?

You can use *Wh-* question words to ask open questions.

**What...?** A question about a thing.

**Who...?** A question about a person.

|          | Question                       |         | Answer                       |
|----------|--------------------------------|---------|------------------------------|
| Singular | <b>What's</b> this / that?     | It's    | an ostrich.<br>a pencil.     |
|          | <b>Who's</b> this / that?      |         | Benny.<br>my friend.         |
| Plural   | <b>What</b> are these / those? | They're | pens.<br>foxes.              |
|          | <b>Who</b> are these / those?  |         | my brothers.<br>my teachers. |

**Watch out!** **Who's** this? It's Mark. **NOT** ~~He's~~ Mark.

**Remember!** People's names have a **capital letter**!

**Indefinite Articles: A / An**

Use **a** and **an** with singular nouns.

**It's a** car.

**It's an** octopus.

Use **an** before words that start with vowels.

**A) Circle the correct answer and write it.**

- What's** that? It's a t-shirt.  
a) What's      b) What are      c) Who's      d) Who are
- Who are** those people? They're my friends.  
a) What's      b) What are      c) Who's      d) Who are
- What are** these? They're my sneakers.  
a) What's      b) What are      c) Who's      d) Who are
- Who's** that? It's my cousin.  
a) What's      b) What are      c) Who's      d) Who are

## Unit 6

5. Who's this? **It's** Jessie.  
a) It are                      b) She's                      c) It's                      d) They are
6. What are these? **They are** the school's hamsters.  
a) They is                      b) They are                      c) It's                      d) It are
7. I want **an** orangutan.  
a) a                                  b) an
8. I can see **an** opossum.  
a) a                                  b) an
9. I have **a** rabbit.  
a) a                                  b) an
10. They have **a** kitten  
a) a                                  b) an

**B) Jack is a new student. He meets Ruby for the first time. Read and write *a* or *an*.**

**Jack:** Hi, I'm Jack. I'm your new classmate. I'm **a** boy.

**Ruby:** Sorry, I didn't hear you. Did you say that you're **an** animal?

**Jack:** No! But I can be **an** animal. I can be **a** dog.

**Ruby:** Ha ha! You don't look like **a** dog. You look like **a** cat.

**Jack:** What do I look like now?

**Ruby:** I know. You're **an** eagle.

**Jack:** No, I'm not. I'm **an** orangutan.

**Ruby:** If you say so, Jack. I know what you are. You're **a** crazy boy!

**Jack:** I know.

C) Ruby is showing Jack their classroom. Complete the questions with What or Who. Then draw the items near Jack or Ruby.

Jack: This classroom looks really great. **What** are **those**?

Ruby: They are our **pet hamsters**, Salt and Pepper. They are very friendly.

Jack: Cool. **What** is **this**?

Ruby: It is our **lizard**. We give it food every day.

Jack: Wow! **Who** are **these**?

Ruby: They are **Anna and Harry**. They sit next to you.

Jack: Excellent. **What** is **that**?

Ruby: It is the **teacher's desk**.

Jack: **Who** is **that** sitting at the desk?

Ruby: It is **Teacher Paul**. He's super cool. Welcome to the class!

Ruby



Jack

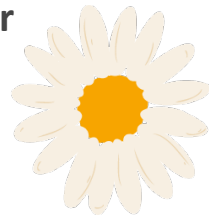


D) Complete the questions and answers.

1. What is that?

2. It is a flower.

a flower



3. Who are these?

4. They are my baby sisters

my baby sisters



5. Who is this?

6. It is Teacher Paul

Teacher Paul



7. What are those?

8. They are orangutans

orangutans

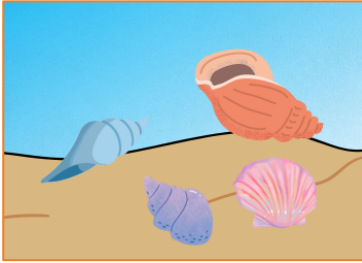


## Unit 6

### Homework Week 2

Look at the picture and complete the questions and answers.

1



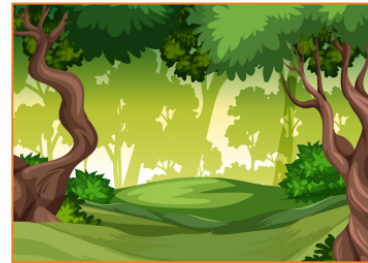
2



3



4



1. What are those?  
They are seashells.
2. Who is that?  
It is Leila.
3. Who are these?  
They are my cousins.
4. What is this?  
It is a forest.

# Present Simple

Positive and Negative Statements with **He**, **She**, and **It**.

Use the **simple present** to talk about things that are true, habits, and routines.

**The deer lives in the forest.**

**The student writes homework.**

In affirmative statements with *he*, *she*, and *it*, we add an **-s** to the verb.

**My friend works at the supermarket.**

With *he*, *she*, and *it*, we make negative statements with **doesn't**.

**She doesn't shout in the classroom.**

|          |     |       |          |     |              |
|----------|-----|-------|----------|-----|--------------|
| Positive | he  | runs  | Negative | he  | doesn't run  |
|          | she | eats  |          | she | doesn't eat  |
|          | it  | swims |          | it  | doesn't swim |

**Remember!** (*doesn't* = *does not*)

Use the simple present with *it* to talk about weather facts and patterns.

**It gets hot in the winter.**

**It rains.**

**A) Read, circle, and write the correct answers.**

- He **takes** a nap at midday.  
a) take                      b) takes
- She **misses** her dad because he is working in Taipei.  
a) miss                      b) misses
- He **doesn't put** out the trash in the morning.  
a) don't put                      b) doesn't put                      c) doesn't puts
- It **doesn't live** in the garden.  
a) don't live                      b) doesn't lives                      c) doesn't live
- My cat **drinks** milk when it's thirsty.  
a) drinks                      b) drink                      c) does drink
- Kate **doesn't fly** a kite in winter.  
a) doesn't fly                      b) doesn't flies                      c) don't fly

## Unit 7

### B) Complete the spelling rules for present simple third-person singular verb forms.

For most verbs like **run**, we add **-s**

For verbs like **teach** that end in s, z, ch, sh, o, or x, we add **-es**

For verbs like **fly** that end with a consonant and y, we minus **y** add **-ies**

### C) Rewrite the present simple verbs in their plural form, adding -s, -es, or -ies.

|          |         |           |         |            |          |
|----------|---------|-----------|---------|------------|----------|
| 1. teach | teaches | 6. push   | pushes  | 11. dance  | dances   |
| 2. fly   | flies   | 7. fix    | fixes   | 12. go     | goes     |
| 3. run   | runs    | 8. do     | does    | 13. buzz   | buzzes   |
| 4. watch | watches | 9. sit    | sits    | 14. guess  | guesses  |
| 5. stop  | stops   | 10. worry | worries | 15. finish | finishes |

### D) Write the words in the correct order to make sentences.

1. bush. / The fox / sleeps / under the

The fox sleeps under the bush.

2. swim / The elephant / big / doesn't / river. / in the

The big elephant doesn't swim in the river.

3. jumps / The frog / into / the pond.

The frog jumps into the pond.

4. climbs / tree. / a / The cat

The cat climbs a tree.

## Unit 7

### E) Write sentences using the words provided.

1. Mom / ✓ cook / at home

Mom cooks at home.

2. sister / ✗ read / books / My

My sister doesn't read books.

3. He / ✓ eat / chicken for lunch

He eats chicken for lunch.

4. My teacher / ✓ help / students

My teacher helps students.

5. She / ✗ climb / trees at the park

She doesn't climb trees at the park.

6. His friend / ✗ run fast / to school

His friend doesn't run fast to school.

# Present Simple

Positive and Negative Statements with **I**, **You**, **We**, and **They**.

Use the **simple present** to talk about facts, habits, and routines.

**I live** in Taiwan.

**We go** to school at Let's Talk.

With **I**, **You**, **We**, and **They**, we make negative statements with **don't**.

The doctors **don't think** he is sick.

|          |                        |                       |          |                        |                                         |
|----------|------------------------|-----------------------|----------|------------------------|-----------------------------------------|
| Positive | I<br>You<br>We<br>They | take<br>walk<br>sleep | Negative | I<br>You<br>We<br>They | don't take<br>don't walk<br>don't sleep |
|----------|------------------------|-----------------------|----------|------------------------|-----------------------------------------|

**Remember!** *don't = do not*

We can ask Yes / No questions with **Do**. Use **do** and **don't** to answer.

**Do** you read books at home?

Yes, I **do**. / No, I **don't**.

**Do** they talk in the library?

Yes, they **do**. / No, they **don't**.

| Question                        | Short Answers                     |                                     |
|---------------------------------|-----------------------------------|-------------------------------------|
| <b>Do</b> I, you, we, they ...? | Yes, I, you, we, they <b>do</b> . | No, I, you, we, they <b>don't</b> . |

**A) Read, circle, and write the correct answers.**

- I **build** a snowman in the winter.  
a) build                      b) builds
- They **make** a swing in the summer.  
a) makes                      b) make
- You **don't watch** TV in the morning.  
a) doesn't watch              b) don't watch              c) watches
- We **don't grow** vegetables in this garden.  
a) don't grow                  b) doesn't grow              c) don't grows
- Do** we make apple pie in the spring?  
a) Do                              b) Does

## Unit 8

6. Do they build a tree house in the summer?  
a) Do / builds                      b) Does / build                      c) Do / build
7. Do you bring your books to school? Yes, I do.  
a) Yes, you do.                      b) Yes, I does.                      c) Yes, I do.
8. Do they grow in winter? No, they don't.  
a) No, they do.                      b) No, they don't.                      c) Yes, they does.
9. Stanley likes sunny weather.  
a) like                      b) likes
10. Anna and Ray like rainy weather.  
a) like                      b) likes

### B) Complete the dialogue using the prompts in parenthesis.

1. I plant (✓ plant) flowers in the spring.
2. We don't ride (× ride) a bicycle in the winter.
3. They go (✓ go) to the beach in the summer.
4. You don't collect (× collect) dolls anymore.
5. Victoria and I eat (✓ eat) ice cream when it's hot.
6. The dogs don't swim (× swim) in the water.

### C) Complete the questions and write the answers according to the prompts.

1. Do you make apple pie with your grandma?  
✓ Yes, I do.
2. Do they plant flowers in the fall?  
× No, they don't.
3. Do we go to the beach in the summer?  
× No, we don't.
4. Do I need to do my homework?  
✓ Yes, I do.

## Homework Week 2

Write the words in the correct order to make sentences.

1. make / They / a / the summer / swing / in

They make a swing in the summer.

\_\_\_\_\_



2. the winter / They / make / don't / a swing / in

They don't make a swing in the winter.

\_\_\_\_\_



3. I / leaves / the fall / rake / in

I rake leaves in the fall.

\_\_\_\_\_



4. flowers / grow / We / in / the spring

We grow flowers in the spring.

\_\_\_\_\_



# Simple Present of To Have

## Positive and Negative statements

We use the verb *to have* to talk about possessions - things that we own.

*To have* is an irregular verb.

**We have 24 pens.**

**She has a bike.**

We make negative statements with *don't* and *doesn't*.

**I don't have a dog.**

**It doesn't have wheels.**

| Positive              | Negative                                  |
|-----------------------|-------------------------------------------|
| I /You /We /They have | I /You /We /They don't have (do not have) |
| He/ She/ It has       | He/ She/ It doesn't have (does not have)  |

## A) Read, circle, and write the correct answers.

- I *have* a good English teacher.  
a) has b) have
- She *has* ten pencils on her desk.  
a) has b) have
- You *don't have* an eraser, so you can use mine.  
a) doesn't have b) don't have
- It *doesn't have* a toy to play with.  
a) doesn't have b) don't have
- My best friends *have* lots of fun together.  
a) has b) have
- My mom, dad, brother, and I *don't have* three pet kittens.  
a) doesn't have b) don't have
- He *has* long hair and blue eyes.  
a) has b) have
- We *don't have* a new car.  
a) doesn't have b) don't have

**B) Use *have, has, don't have, or doesn't have*.**

I like to collect toys, and my brother collects animal toys. I <sup>1</sup> have ten toy cars. My brother <sup>2</sup> has lots of animal toys.

I <sup>3</sup> ~~x~~ don't have any dolls because I don't like them.

I <sup>4</sup> have friends at school, but they <sup>5</sup> don't have the same toys as me. We play together and share our different toys. My best friend Kirk <sup>6</sup> has cool Spiderman! He lets me play with it. Kirk <sup>7</sup> doesn't have many toys, so he likes it when we swap.

**C) Circle the mistakes and write the correct sentence.**

1. I has a warm coat.

I have a warm coat.

2. She have six dolls.

She has six dolls.

3. Charlie don't have a toy.

Charlie doesn't have a toy.

4. We don't has a small train.

We don't have a small train.

5. It doesn't has wheels.

It doesn't have wheels.

6. I don't has a yoyo.

I don't have a yoyo.

**D) Answer the questions with full sentences that are true.**

1. What do you have?

Answers will vary.

2. What don't you have?

Answers will vary.

3. What does your mother have?

Answers will vary.

4. What doesn't your father have?

Answers will vary.

**Homework Week 2**

**Complete the sentences so they are true for you. Write have or don't have.**

1. I      have / don't have      a lot of toys.

2. I      have / don't have      blue sneakers.

3.      have / don't have      a pink bag.

4. I      have / don't have      a white T-shirt.

5. I      have / don't have      a bicycle.

6. I      have / don't have      lots of cousins.