

Simple Present of To Have

Yes / No Questions

You can ask **Yes / No** questions with the verb **to have**. In the simple present, use **do** and **does** to make the questions and to answer them.

Do we have beans? ✓ Yes, we **do**. ✗ No, we **don't**.
Does he have peppers? ✓ Yes, he **does**. ✗ No, he **doesn't**.

Questions			Short Answers
Do	I / you / we / they	have...?	Yes, I/ you /we/ they do. No, I/ you /we/ they don't.
Does	he / she / it		Yes, he/ she/ it does. No, he / she / it doesn't.

Remember! **don't** = do not **doesn't** = does not

Remember! You can use **what** with **have** to ask open questions.
What questions are about things.

What do we have at home? **We have four carrots.**
What does he have for dinner? **He has sausages.**

Remember! What do you have...? I have ... / We have ...
Watch Out! What does he have...? He has....

A) Complete the present simple yes/no questions with Do or Does.

- Does** he have a pencil?
- Do** you have an eraser?
- Do** they have backpacks?
- Do** we have pens?
- Do** I have a chair?
- Does** she have a notebook?
- Does** it have milk?
- Does** Ben have a ruler?
- Do** Ivy and Tom have books?
- Do** you have any money?

B) Write questions for the answers.

1. Does she have a hat?
Yes, she does. She has a hat.
2. Do you have a dog?
No, I don't. I don't have a dog.
3. Do they have a car?
Yes, they do. They have a car.
4. Does he have a doll?
No, he doesn't. He doesn't have a doll.
5. Do I have a ball?
No, you don't. You don't have a ball.
6. Does he have an elephant?
Yes, he does. He has an elephant.

C) Write short answers for the questions.

- | | | |
|----------------------------------|------|--------------|
| 1. Do the children have oranges? | Yes, | they do. |
| 2. Does he have onions? | Yes, | he does. |
| 3. Do we have grapes? | No, | we don't. |
| 4. Does she have carrots? | No, | she doesn't. |
| 5. Do Sam and Johnny have beans? | Yes, | they do. |

D) Unscramble the words to make a question.

1. do / What / have / you / ?
What do you have?

E) Write something that you have. Then ask three friends the question from part D and write what they have.

Name	me	varies	varies	varies
Item	varies	varies	varies	varies

Simple Present: All Forms

Use the simple present to talk about facts, habits, and routines.

Danny **drinks** water every day.

He **wants** to be healthy.

My friends **play** with me.

You make negative statements with **don't** and **doesn't**:

We **don't** speak Chinese in English class.

My sister **doesn't** like snakes.

Positive		Negative	
I/You/We/They	want need like	I/You/We/They	don't want don't need don't like
He/She/It	wants needs likes	He/She/It	doesn't want doesn't need doesn't like

Watch Out! To **have** is an irregular verb.

I/You/We/They have	I/You/We/They don't have
He/She/It has	He/She/It doesn't have

A) Underline the correct present simple verb form in each sentence.

- My family **go** / **goes** on holiday in the summer.
- I **eat** / **eats** dinner at my friend's house.
- Emma **do** / **does** her homework in the evening.
- They **buy** / **buys** milk from the market.
- We **eat** / **eats** eggs for breakfast.
- My brother never **watch** / **watches** television.
- He never **finish** / **finishes** his homework on time.
- Mrs. White **has** / **have** some carrots.
- My dog **drink** / **drinks** water at night.
- She **listen** / **listens** to music every morning.
- You **listen** / **listens** to music every morning.
- Becky and Liz **go** / **goes** to the beach every week.

B) Underline the correct negative present simple verb form in each sentence.

1. My family don't go / doesn't go on holiday in the winter
2. I don't eat / doesn't eat dinner at school.
3. Amber don't do / doesn't do her homework in the morning.
4. They don't buy / doesn't buy onions from the supermarket.
5. We don't eat / doesn't eat sausages for breakfast.
6. My brother don't watch / doesn't watch television.
7. He don't finish / doesn't finish his homework on time.
8. Mr. Brown don't have / doesn't have any soup.
9. My dog don't drink / doesn't drink water in the afternoon.
10. He don't fly / doesn't fly a kite in the spring.
11. They don't fly / doesn't fly a kite in the spring.
12. Tom and Vic don't go / doesn't go to the beach every week.

C) Complete the present simple sentences with the verbs in parenthesis.

1. Fish don't fly (not fly). They swim (swim).
2. I wash (wash) the dishes, but I don't put (not put) them away.
3. They don't clean (not clean) the kitchen before they eat (eat) dinner.
4. A spider doesn't have (not have) wings. A bird has (have) wings.
5. Sarah doesn't like (not like) swimming. She likes (like) to play tennis.
6. Class starts (start) at 9 o'clock. It doesn't start (not start) at 8 o'clock.

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- | | | |
|----------|--------------|---|
| 7. Tom | doesn't play | (not play) football. He |
| | plays | (play) computer games. |
| 8. Sarah | brushes | (brush) her hair every morning before she |
| | goes | (go) to school. |
| 9. They | don't do | (not do) their homework together. They |
| | do | (do) it alone. |

Homework Week 2

Write the words in the correct order to make sentences.

1. has / a / He / cow/ .
He has a cow.
2. needs / It / water / .
It needs water.
3. have / ruler / He / a / doesn't/ .
He doesn't have a ruler.
4. new / wants / a / He / backpack / .
He wants a new backpack.

Simple Present: Yes / No Questions

You can ask *yes / no* questions with *Do* and *Does*. We use *don't / doesn't* to answer.

Do you need pens and pencils?

✓ Yes, I **do**.

✗ No, I **don't**.

Does the hotel have everything you need?

✓ Yes, it **does**.

✗ No, it **doesn't**.

We can use *do* and *does* with different verbs.

Do you **want / need / like** new games?

Does she **want / need / like** new games?

In short answers, we always use *do / don't* or *does / doesn't*.

Do you need an eraser?

Yes, I **do**.

NOT ~~Yes, I need~~

Questions			Short Answers
Do	I/you/we/they	want...?	Yes, I / you / we / they do.
		need...?	No, I / you / we / they don't.
Does	he/she/it	like...?	Yes, he / she / it does.
		have...?	No, he / she / it doesn't.

Remember! don't = do not doesn't = does not

What Questions

You can use *what* to ask open questions. *What* questions are about things.

What do you need?

We need water.

What do you have?

I have a ball.

What does she want?

She wants a puppy.

Watch Out! What does he have? He has

A) Complete the questions with Do, Does, or What.

- Do** they need water?
- Does** she want a doll?
- What** does she have?
- What** do they like?
- Do** Harry and Barry need a doctor?
- Does** Kate want a police officer?

B) Write short answers according to the prompts.

- | | | |
|--|---|------------------|
| 1. Do we have some stickers? | ✓ | Yes, we do. |
| 2. Does it like water? | ✓ | Yes, it does. |
| 3. Do Benson and Fred want some money? | ✗ | No, they don't. |
| 4. Does Jane want a job? | ✗ | No, she doesn't. |
| 5. Does Paul like peaches? | ✓ | Yes, he does. |
| 6. Do they have potatoes? | ✗ | No, they don't. |

C) Unscramble the words to make questions.

1. tomatoes / Does / want / he
Does he want tomatoes?
2. need / cucumbers / Do / you
Do you need cucumbers?
3. like / Peter / What / does
What does Peter like?
4. do / have / they / What
What do they have?

Unit 12

Homework Week 2

Unscramble the words to make questions.

1. he / have / does / a / hat / ?

Does he have a hat?

2. have / she / does / doll / a / ?

Does she have a doll?

3. he / need / does / what / ?

What does he need?

4. water / it / does / need / ?

Does it need water?

5. want / she / does / what / ?

What does she want?

Possessive 's

Add 's to the end of a name to show that something belongs to someone.

Daniel's dog

The children's teacher

My mom's car

We can ask **yes / no** questions about belongings with 's and the verb **to be**.

Is Peter's car under the tree?

Yes, it is.

Is Mandy's car in a cave?

No, it isn't.

Are the children's toys special?

Yes, they are.

A) Write the correct possessive noun for each item using 's.

1. The books of Jane. Jane's books
2. The pencil of Ian. Ian's pencil
3. The shoes of my mom. my mom's shoes
4. The bike of Ryan. Ryan's bike
5. The bags of the children. the children's bags
6. The house of the family. the family's house

B) Read the sentences and add 's if you need to. Leave it blank if you don't need to show possession.

1. My friend 's house is big.
2. Steven_____ and his dad like to play catch together in the park.
3. Is Taylor 's dog in the garden?
4. Jason 's pencil is on the desk.
5. We live in a house next to my teacher 's house.
6. Star_____ wants to visit Kenting next weekend.
7. Natalie 's treehouse is bigger than mine.
8. Are Carol 's sisters older than her?

C) Use the words in the box to finish the conversation.

brother's	Mike's	sister's
No, she isn't	Yes, it is.	don't have

Jazz: Hey! Is that ¹ **Mike's** new bike? It looks cool.

Aaron: ² **Yes, it is.** He got it last week.

Tilly: Is Mike's sister riding it?

Aaron: ³ **No, she isn't.** That's Mike's cousin. She has blonde hair, too.

Jazz: Aaron do you have a bike?

Aaron: No, I don't. I ride my ⁴ **brother's** bike. I ⁵ **don't have** my own bike.

Tilly: I borrow my ⁶ **sister's** bike all the time. She always lets me ride it.

D) Match a person to an object. Complete the possessive sentences.



Bobby

•



Sarah

•



Katy

•

•

•

•



1. This is **Bobby's towel** (towel)

2. This is **Sarah's beach ball** (beach ball)

3. This is **Katy's sandcastle** (sandcastle)

Unit 13

Homework Week 1

Complete the sentences. All sentences begin with *This is*.



Jake

1. _____ **Jake's** _____ pen.



Emily

2. _____ **Emily's** _____ doll.



Tim

3. _____ **Tim's** _____ comic book.



Cara

4. _____ **Cara's** _____ ice cream.

Homework Week 2

Look and write the words in the correct order to make questions. Write short answers.



1. kitten / Dana's / is / white / ?

Q: _____ **Is Dana's kitten white?**

A: No, _____ **it isn't.**



2. fancy / Finn's / hat / is / ?

Q: _____ **Is Finn's hat fancy?**

A: Yes, _____ **it is.**



3. is / Meg's / doll / big / ?

Q: _____ **Is Meg's doll big?**

A: Yes, _____ **it is.**

Possessive Adjectives

my

your

his

her

its

our

their

These are possessive adjectives. They tell us who owns something.

This is a field. It's **my** field. It isn't **your** field. It's **our** field!

We also use possessive adjectives to talk about friends and family.

My sister is ten.

This is **my** friend Jake.

His dad is a farmer.

And when we talk about parts of our bodies.

I wash **my** hands.

Did you hurt **your** finger?

Possessive adjectives change. They match the owner, not the thing.

Dom's bag

his bag

Lucy's hats

her hats

Dom and Lucy's car

their car

The dinosaur's lunch

its lunch

I

You

He

She

It

We

They

my

your

his

her

its

our

their

We can ask yes / no questions with possessive adjectives.

Is **her** class noisy?

Yes, it is. / No, it isn't.

Is **your** garden big?

Yes, it is. / No, it isn't.

A) Write the correct possessive adjective.

1. **David's** homework.

his

homework.

2. **The alligator's** tail.

its

tail.

3. **Brad and I's** favorite TV show.

our

favorite TV show.

4. **Suzie and Harold's** kitten.

their

kitten.

5. **Kitty's** hot chocolate.

her

hot chocolate.

6. **The bus driver's** bus.

his

bus.

7. **Tom's** ball.

his

ball.

Unit 14

B) Read the sentences and circle the correct answers.

1. This is my sister's iPad. It is **her** iPad.
 a) his b) my c) her
2. My brother and I share a bedroom. It is **our** bedroom.
 a) our b) her c) its
3. My grandma and grandpa live in that house. It is **their** house.
 a) my b) his c) their
4. Your dad always picks you up from school. **His** car is cool.
 a) My b) His c) Their
5. You have a nice dog. **Your** dog is small and cute.
 a) You b) Your c) Its
6. The puppy likes you. **Its** tail is wagging.
 a) Your b) My c) Its
7. I got the best score in the class, so **my** mum and dad are happy!
 a) your b) my c) her
8. Look at Poppy's ice-cream. **Her** ice-cream is melting.
 a) Their b) Her c) Our
9. Kyle and Angel live on the same road as me. **Their** house is close to mine.
 a) Their b) Her c) His
10. Mom and I like to go shopping together. **Our** days out are the best!
 a) Our b) Her c) Your

C) Complete the table with the correct possessive adjective.

Pronoun	Possessive Adjective	Pronoun	Possessive Adjective
I	my	You	your
He	his	We	our
She	her	They	their
It	its		

Unit 14

D) Put the words below in the correct order to make sentences, adding a possessive adjective to each sentence.

1. hat / my / have / I / head / a / on

I have a hat on my head.

2. dog / dinner / eating / is / the / its

The dog is eating its dinner.

3. their / boys / the / cleaning / room / are

The boys are cleaning their room.

4. helped / homework / Brett / with / his / I

I helped Brett with his homework.

5. like / teacher / our / we / new

We like our new teacher.

6. parents / look / you / like / your

You look like your parents.

Present Continuous

Positive and Negative Statements

Use the present continues to talk about the things that people are doing now.

I **am climbing** a tree.

Dad **is cooking** dinner.

We can talk about what people aren't doing now, too.

I'm **not writing** my homework.

They **aren't watching** TV.

Form the present continuous with the verb *to be*, and the -ing form of the main verb:

Positive			Negative		
I	am / 'm	buying.	I	am / 'm not	buying.
You	are / 're	eating.	You	are / aren't	eating.
He / She / It	is / 's	talking.	He / She / It	is not/ isn't	talking.
We / They	are / 're	watching.	We / They	are / aren't	watching.

Watch Out! Be careful with spelling!

With most verbs just add -ing: **going** **sleeping** **jumping**

With verbs that end in a silent e, we drop the e and add -ing:

make = **making**

have = **having**

dance = **dancing**

With verbs that end in a short vowel + a consonant, we double the last letter and add -ing

run = **running**

swim = **swimming**

stop = **stopping**

A) Circle and write the correct answers.

- It's bed time, but I'm not **sleeping**
 a) sleep b) sleeps c) sleeping
- I **'m** running to school because I'm late.
 a) is b) 'm c) are
- The woman is **selling** cakes and they look tasty.
 a) selling b) sell c) sells
- You **aren't** reading your book because you left it at school!
 a) are b) aren't c) don't

Unit 15

5. A man **is** playing a big drum.
a) am b) is c) are
6. The water is cold, but we are **swimming** in it.
a) swiming b) swimming c) swim
7. Mom and Dad **are** smiling because I got a great score on my quiz!
a) aren't b) is c) are
8. The people in the restaurant are **tasting** all the food.
a) tasting b) tasteing c) tastting
9. She **is singing** her favorite song.
a) is singging b) am singing c) is singing
10. The babies **aren't crying,** because they are sleeping.
a) aren't crying b) are crying c) isn't crying

B) Complete the sentences with the present continuous form of the verbs in brackets.

1. Jasper **is looking** (look) for a new washing machine.
2. We **are playing** (play) a game of chess.
3. Your friend **is calling** (call) you right now.
4. I **am not walking** (× walk) to the bus stop.
5. She **is doing** (do) her homework.
6. We **aren't eating** (× eat) lunch at the moment.

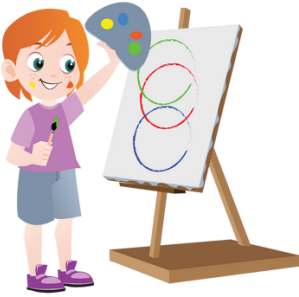
C) Write the words in the correct order to make sentences.

1. eating / You're / the / not / soup
You're not eating the soup.
2. lunch / having / I'm
I'm having lunch.
3. are / watching / We / movie / a
We are watching a movie.
4. isn't / She / listening / music / to
She isn't listening to music.

5. animals / The / aren't / sleeping

The animals aren't sleeping.

D) Look at the pictures. Write present continuous sentences, describing what the people in the pictures are doing.



paint a picture



eat food



run in park



drive a car



dance to music



study English

1. She is painting a picture.
2. The dog is eating food.
3. They are running in the park.
4. He is driving a car.
5. They are dancing to music.
6. He is studying English.

Unit 15

Homework Week 2

Complete the sentences with *am*, *is*, or *are* and the words in the box.

talking throwing singing cooking shopping

1. Mary and Daisy **are throwing** the ball.
2. He **is cooking** some noodles for dinner.
3. I **am talking** to my friend on the phone.
4. Pam **is singing** a song.
5. We **are shopping** at the market.

Present Continuous: Yes / No Questions

We can ask yes / no questions with the **present continuous**:

Is she **drawing** a picture? **Are** we **baking** cookies? **Am** I **helping**?

We answer present continuous questions with **be**.

Yes, she **is**.

No, we **aren't**.

Yes, I **am**.

Questions			Short Answers		
Am	I	looking?	Yes, No,	I	am. 'm not.
Is	he / she / it		Yes, No,	he / she / it	is. isn't.
Are	we / you / they		Yes, No,	we / you / they	are. aren't.

We can ask open questions with **What....**. Answer open questions with present continuous sentences.

What are you eating?

I'm eating a sandwich.

What are they watching?

They are watching 123 Go.

A) Circle and write the correct answers.

- Is** Amber playing the piano?
a) Is b) Am c) Are
- Are** they cooking dinner?
a) Is b) Am c) Are
- Is** he singing?
a) Is b) Am c) Are
- Am** I helping you after school?
a) Is b) Am c) Are
- Are** you listening to the music?
a) Is b) Am c) Are
- Are** we learning how to play the violin?
a) Is b) Am c) Are

Unit 16

7. Is Elsa dancing with her dad? No, she **isn't.**
a) aren't b) isn't c) is
8. Are Bob and Vito sitting nicely? Yes, **they are.**
a) he is b) he are c) they are
9. **What** are they looking at? They're looking at the house.
a) Where b) When c) What
10. What is the dog eating? **It is eating meat.**
a) It are eating meat. b) It is eating meat. c) It eating meat.

B) Match the questions with the correct answers.

- | | |
|--|----------------------------|
| 1. What are you doing? d | a. Yes, he is. |
| 2. Are they playing together? f | b. She's baking a cake. |
| 3. Is he practicing his violin? a | c. No, we aren't. |
| 4. What is she baking? b | d. I'm listening to music. |
| 5. Are we learning new words? c | e. He's watching a movie. |
| 6. What is he doing? e | f. Yes, they are. |

C) Write the words in the correct order to make questions. Then write short answers.



1. is / singing? / he

Is he singing?

Yes, he is.



2. they / dancing? / are

Are they dancing?

Yes, they are.



3. she / is / smiling?

Is she smiling?

No, she isn't.



4. playing / are / piano? / you / the

Are you playing the piano?

No, I'm not.

D) Read the answers and write questions using the verbs given.

1. What are you playing? (play)

Yes, I'm playing games.

2. What is she making? (make)

She's making cookies.

3. Where are we going? (go)

We're going to school.

4. What are you writing? (write)

I'm writing a story.

Homework Week 2

Complete the conversation with the words from the box.

am	isn't	doing	is	eating	playing
----	-------	-------	----	--------	---------

Paul: Hi, Kate! What are you doing?

Kate: Hi, Paul! I'm playing the drums.

Paul: That sounds great. Are you in the school band?

Kate: Yes, I am. I'm practicing for the party.

Paul: Is Jack practicing an instrument, too?

Kate: No, he isn't. He's eating his sandwiches!

Can: Positive and Negative Statements

We use **can** to talk about ability. We use **can** before a verb to talk about the things that we are able to do.

I can speak English.

It can fly.

We use **can't (cannot)** before a verb to talk about things we are not able to do.

You can't hear me.

She can't see you.

I	can	fly.
He / She / It	can't	sing.
We / They		swim.

Look! **Can** and the main verb always stay the same.

We can ask yes / no questions with **can**.

Can you swim?

Can he drive a car?

Can they help?

Yes, I can.

No, he can't.

Yes, they can.

A) Match each animal with an ability.



1. Lions

f

a. can climb trees.



2. Kangaroos

c

b. can swim.



3. Monkeys

a

c. can jump far.



4. Cheetahs

g

d. can fly.



5. Birds

d

e. can walk on two legs.



6. Fish

b

f. can roar.



7. Parrots

h

g. can run fast.



8. Humans

e

h. can talk and fly.

Unit 17

B) Complete the sentences about the animals with can or can't.

1. Lions **can** roar, but they **can't** talk.
2. Cheetahs **can't** walk on two legs, but they **can** run very fast.
3. Parrots **can** talk and fly.
4. Monkeys **can't** fly, but they **can** climb.
5. Birds **can** walk and they **can** fly.
6. Birds **can't** run fast or roar.
7. Humans **can** climb, talk and walk, but they **can't** roar or fly.
8. Kangaroos **can** jump, but they **can't** climb.
9. Fish **can** swim, but they **can't** run.
10. Lions **can** walk on two legs or fly.
11. Monkeys **can** walk on two legs and jump.
12. Parrots **can't** swim, but they **can** walk.

C) Write true sentences about yourself with can or can't. Use the verbs in the box.

walk	talk	jump	fly	roar	swim
------	------	------	-----	------	------

1. **Answers will vary.**
2. **Answers will vary.**
3. **Answers will vary.**
4. **Answers will vary.**
5. **Answers will vary.**
6. **Answers will vary.**

D) Imagine you are left-handed. Below are some tasks for you to complete but can you do them? Put your right hand behind your back and attempt each task. If you are able to do the task with just your left hand, write 'Yes, I can' next to the task. If you are unable to do the task, write 'No, I can't'. If you are left-handed, use your right hand.

Task	You	Task	You
1. Open your bag and put your books on the table.	Answers vary.	6. Stick the two halves of paper together again with tape.	Answers vary.
2. Take a piece of paper from your notebook.	Answers vary.	7. Draw a big circle on the piece of paper.	Answers vary.
3. Write your name on the paper.	Answers vary.	8. Draw a triangle in the circle.	Answers vary.
4. Use a ruler to draw a line across the paper.	Answers vary.	9. Rub out the circle with an eraser, but not the triangle.	Answers vary.
5. Cut along the line with a pair of scissors.	Answers vary.	10. Put the paper into an envelope.	Answers vary.

Unit 17

Homework Week 1

Write the words in the correct order to make sentences and questions.

1. you / build / can / snowman / a / ?

Can you build a snowman?

2. can't / the drums / Luke / play /.

Luke can't play the drums.

3. toys / air / can / breathe /?

Can toys breathe air?

4. fast / grow / flowers / can /.

Flowers can grow fast.

5. stones / change / can't / color /.

Stones can't change color.

6. grow / can / tree / a /?

Can a tree grow?

Homework Week 2

What can you do? Write true sentences for you. Use the words to help you.

can			can't	
dance	drive a car	ride a bicycle	climb a tree	play the drums

1. Answers will vary.

2. Answers will vary.

3. Answers will vary.

4. Answers will vary.

5. Answers will vary.

Should for Advice

We can use **should** and **shouldn't** to give people advice.

✓ You **should** water flowers if you want them to grow.

✗ You **shouldn't** put flowers in a dark place.

I	should	buy...
He / She / It	shouldn't	take...
We / You / They		help...

We can ask **yes / no** questions with **should**, to ask for advice or opinions.

Should I give Mom some flowers? Yes, you **should**.

Should I pick the small flowers? No, you **shouldn't**.

A) Read the sentences about giving advice and look at the words in bold. Then answer the questions below.

Do you still have a toothache? You **should** go and see the dentist.

She **shouldn't** buy that old car. It's not very good.

1. Which word means something is a good idea? **should**
2. Which word means something is not a good idea? **shouldn't**
3. What verb form comes after **should** and **shouldn't**? **base form**

B) Circle either *should* or *shouldn't* in the sentences below.

1. You **should** / **shouldn't** drink water every day. It's good for you.
2. Matt **should** / **shouldn't** get a haircut. His hair is so long!
3. Sam **should** / **shouldn't** get a dog. He doesn't like walking.
4. Children **should** / **shouldn't** be late for school or their teacher will be angry.
5. We **should** / **shouldn't** buy a gift for our teacher. It's her birthday tomorrow.
6. You **should** / **shouldn't** be scared to ask the teacher a question.

C) Read the questions. Complete the answers.

- | | | |
|---|------|-----------------|
| 1. Should we eat healthy food? | Yes, | we should. |
| 2. Should he walk on the beautiful flowers? | No, | he shouldn't. |
| 3. Should they look after the insects? | Yes, | they should. |
| 4. Should Jeff water his flower every day? | Yes, | he should. |
| 5. Should dogs eat flowers in the garden? | No, | they shouldn't. |

D) Read the problems and finish the sentences of advice. Use the verbs in the box.

ask	wash	change	water
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- | | | | |
|--------------------|---------------------------------------|---------------|-------------------|
| 1. Problem: | You don't know how to write the work. | | |
| Advice: | You | should ask | your teacher. |
| 2. Problem: | All the dishes are dirty. | | |
| Advice: | You | should wash | them. |
| 3. Problem: | The pot for your flower is too small. | | |
| Advice: | You | should change | it for a new one. |
| 4. Problem: | The soil is dry! | | |
| Advice: | You | should water | your plant. |

Homework Week 2

Write the words in the correct order to make sentences and questions.

- shouldn't / you / fast / run / .
You shouldn't run fast.
- road / we / cross / the / should / ?
Should we cross the road?
- she / cookies / should / bake / ?
Should she bake cookies?
- stop / they / at / should / road / the / .
They should stop at the road.
- shouldn't / ice cream / eat / lots of / I / .
I shouldn't eat lots of ice cream.